

## Spa School Curriculum Overview - Autumn Term 2 2016/17

Subject	Key Stage 3	Key Stage 4	Key Stage 5
English	London: writing focus	London: writing focus	5A and 5B – Exploring Narratives 5C and 5D London: writing focus
Maths	Numbers and the number system Shape 2D and 3D	Numbers- ordering Shape – manipulating shapes and their properties. Entry Pathways- Money and shapes	5A and 5B-Measuring- using rulers, perimeter area Solving real life number problems. 5C and 5D- Numbers- counting , addition and subtraction. Position- prepositions – on, under, next to
Science	How Plants Grow	Entry Pathways – Healthy Living	
Humanities	Sikhism Christianity		
PSHE	Keeping Safe	Safer lifestyles and relationships	5A and B: Technology in the Home and Community (accredited) 5C and D: Using Money (accredited)
Music	LA: Let Your Spirit Fly HA: A New Year Carol	LA: Let Your Spirit Fly HA: A New Year Carol	LA: Let Your Spirit Fly HA: A New Year Carol
Drama	HA: Superheroes! Complex Needs: Multi - Sensory Drama	HA: Mummers Plays (Medieval Theatre) Complex Needs: Multi – Sensory Drama	HA: Victorian Melodrama Complex Needs: Multi – Sensory Drama
PE	Table tennis	Table tennis	Table tennis
Computing	Online Safety Using a paint programme – exploring the tools available. Sequencing sets of instructions.	Online Safety Combining text and information	Online Safety Being able to control devices-including household devices. Functional skills- Being able to use the internet safely and to find out information.
Food Technology	Food preparation and cooking.	Food preparation and cooking.	



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<b>Social Communication</b>	LA: Taking turns and making requests HA: Taking turns with friends	LA: Taking turns and making requests HA: Gaining independence in the community	LA: Getting along with others as young adults 2 HA: Working together WJEC Entry Pathways
<b>ASDAN</b>		Citizenship	
<b>Healthy Living</b>			ASDAN: Independent living skills: Mini enterprise project WJEC: Health safety and hygiene Team competitive activities
<b>Art</b>	Mexican Art	Motion and Distortion	Structure and Architecture

